

Horizons College

Annual Report 2024 (Based on 2023 Data)

Introduction

School Profile

Horizons College of Learning & Enrichment (Horizons College) is a co-educational, independent, special assistance school based at 2 King Street, Caboolture Queensland.

The College, which opened in 2014, caters to students in years 7 to 12 and is committed to assisting those young people who have disengaged from the mainstream education system.

At the time of the Commonwealth census in August 2023, there were 185 students attending the College. 38 (21%) of our students identified as indigenous and 102 (55%) of our students had verified disabilities.

Commonwealth Census Summary by Year

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total students	46	95	105	110	122	118	124	133	152	185
Indigenous students	6	6	12	19	18	15	21	17	20	38
Students With Disability	4	5	10	7	30	32	50	52	68	102

Mission

Horizons College is committed to delivering an exceptional student experience, one that will motivate and inspire our young people to achieve their highest potential and prepare them for a meaningful and successful life after school.

Vision

Schooling at Horizons College is a happy and inspiring experience, where every student develops intellectually, personally and socially and is nurtured and challenged to discover their potential, passion and purpose. Every student experiences relevant and meaningful learning experiences, significant personal growth and the spirit of belonging.

To be the special assistance school of choice in the Moreton Bay region and to be recognised nationally as a leading Special Assistance School.

Values

Our school ethos is:

Participation
Respect
Integrity
Determination
Empathy

We value:

- Kindness
- Inclusivity
- Resilience
- Collaboration
- Responsibility
- Gratitude
- Authenticity
- Imagination

Our values guide our behaviour and provide the foundation of our culture. They articulate what we strive for and how we work together. They are embraced and modelled by staff and promoted throughout the school community.

Horizons College Graduates

Our graduates are compassionate, creative and critical thinkers, happy, confident and resilient. They have discovered and embraced the courage to be themselves and developed the qualities and dispositions that are necessary to handle the challenges that life delivers.

They will be:

- **compassionate**, both in their interactions with people and through their actions in making a positive contribution to the wellbeing of individuals in their broader community
- **creative and critical thinkers**, willing to consider the perspectives of others, be open to new ideas and able to use their judgement to solve a problem or make a decision
- **happy**, having a sense of trust and confidence in themselves and a feeling of joy and anticipation for the future.
- **confident**, in feeling sure about themselves and their ability in a realistic, secure way. It is the quiet inner knowledge that they are capable.
- **resilient**, successfully adapting to difficult or challenging life experiences, especially through mental, emotional and behavioural flexibility and adjustment to external and internal demands.

Distinctive Curriculum Offering

Our College strives to provide a highly personalised, authentic and meaningful learning experience to students, with an emphasis on critical and creative thinking, personal and social capability, ethical and intercultural understanding. Students have the opportunity to develop a strong connection to the broader community and a sense of belonging.

Our approved curriculum model is a mix of school-developed programs, the Australian Curriculum, Queensland Curriculum and Assessment Authority (QCAA) syllabuses and accredited Vocational Education and Training.

We have a strong link to Worklinks Qld Ltd, the registered training organisation that coordinates vocational education courses and work experience placements for Horizons College students.

Years 7 to 9

In 2023, students in years 7 to 9 studied the core subjects of Mathematics, English, Humanities and Social Science (HASS), Science, Visual Arts, Health and Physical Education and Information, Communication and Technologies.

Each week, students in years 7 to 9 participated in a variety of recreational activities as part of the ACE program. These activities included swimming, boxing, fishing, bush walking, trampolining and rock climbing.

Year 10

Students in Year 10 participated in an integrated curriculum in 2023. Units of work were designed based on finding commonalities between areas of learning and explicitly connecting them for students during instruction. Studying Mathematics and Science together encouraged students to not only view the content as interconnected, but to also connect activities in the classroom to the outside world. English and Humanities and Social Science (HASS) were also fused to create more dynamic and engaging units of work.

As well as participating in Future Pathways, Sport or Art, and the ACE program, students chose to study two of the following elective courses:

- Building and Construction
- Certificate I in Visual Arts
- Certificate II in Active Volunteering
- Certificate II in Automotive Vocational Preparation
- Certificate II in Horticulture
- Certificate II in Hospitality

- Certificate II in Salon Practices
- Certificate II in Visual Arts
- Certificate III in Business

Years 11 and 12

In order to meet the literacy and numeracy requirements of the Queensland Certificate of Education (QCE), students in years 11 and 12 were required to undertake one of the following learning options:

- Essential English *and* Essential Mathematics
- QCAA Short Courses in Literacy *and* Numeracy

In 2023, the Certificate II in Skills for Work and Vocational Pathways and work experience was also undertaken by those Year 12 students who had successfully completed the short courses in Literacy and Numeracy.

The elective subjects available to senior students in 2023 included:

- Building and Construction
- Science in Practice
- Sport and Recreation
- Visual Arts in Practice
- Certificate I in Visual Arts
- Certificate II in Active Volunteering
- Certificate II in Automotive Vocational Preparation
- Certificate II in Automotive Tyre Servicing Technology
- Certificate II in Horticulture
- Certificate II in Hospitality
- Certificate II in Salon Practices
- Certificate II in Visual Arts (traditional)
- Certificate II in Visual Arts (photography)
- Certificate III in Business

Work Experience

All students at Horizons College have the opportunity to undertake structured workplace learning in industries of their choice. Students in years 10, 11 and 12 undertake a number of one-week blocks of work experience during their senior schooling years.

In 2023, Worklinks organised a total of 92 placements for our students:

Year Level	No. of Students	Details of placements
Year 10	35	One-week block – 22 to 26 May Various employers
	6	Two-day block – 18 & 19 October Active Volunteering students at Friends of Lagoon Creek
Year 11	20	One-week block – 4 to 8 September Various employers
	2	Two-day block – 20 & 21 June Painting at Horizons College
12	18	Weekly placement in Semester 1 Various employers
	7	Weekly placement in Semester 2 Various employers

	4	Two-day block – 18 & 19 October Active Volunteering students at Friends of Lagoon Creek
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Workforce Information

Staff Composition

At the time of the Commonwealth census in August 2023, Horizons College employed the following staff:

Type	Total	Gender	Headcount	FTE
Principal	1	Female	1	1.0
Teaching Staff	16	Male	8	7.8
		Female	8	7.0
Specialist Support (including qualified youth workers)	6	Male	3	3.0
		Female	3	3.0
Administrative and Clerical (including VET Trainers/Assessors and tutors)	16	Male	1	1.0
		Female	15	14.4

Teacher Qualifications

Qualification **Number of classroom teachers and school leaders who hold this as their highest level of qualification**

Doctorate or higher	-
Masters	1
Bachelor	16
Diploma	-
Certificate	-

Professional Development

Horizons College offers ongoing learning and professional development opportunities to all staff.

In 2023, teaching and specialist support staff participated in paid professional development relating to:

- Artificial Intelligence (AI) in Education
- Australian Curriculum v9
- Coaching and Mentoring (Powerful Partnerships)
- Early Career Teacher Program
- First Aid and CPR
- Governance
- Leadership (Powerful Partnerships)
- Teacher Growth and Development

Average staff attendance for the school

The average attendance rate for both teaching and non-teaching staff in 2023 was 97%. Funding Information

School Income Broken Down by Funding Source

Income for 2023 was as follows:

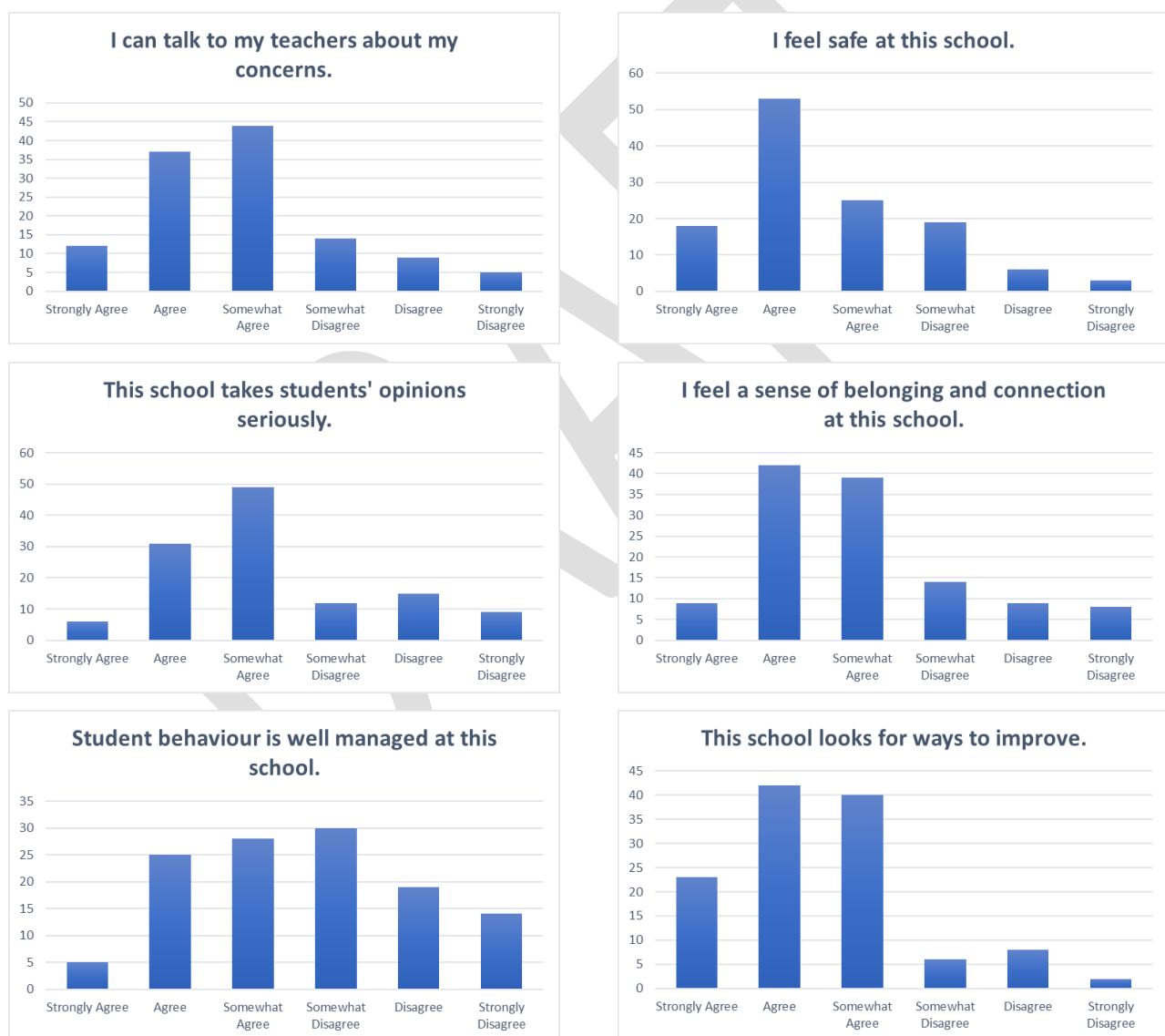
Government funding	\$5,740,022
Student resource levies	\$185,349
Other income	\$150,461
Total income in 2023	\$6,075,832

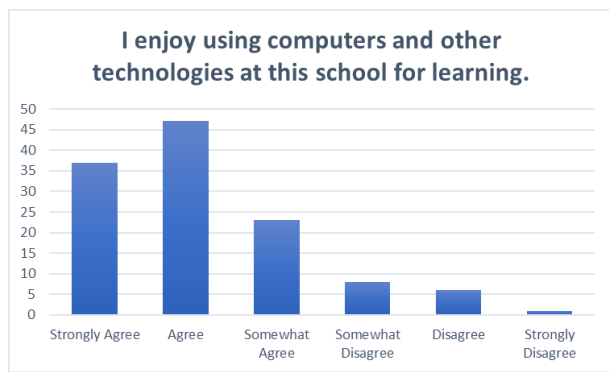
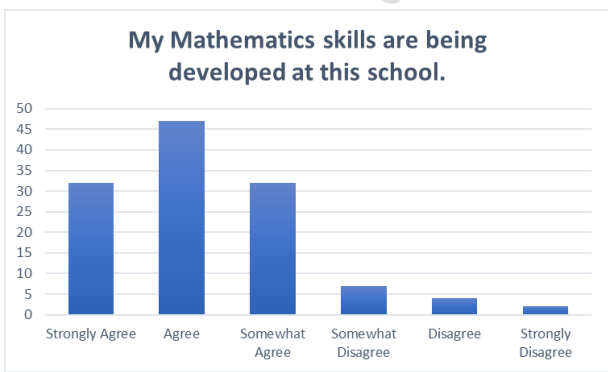
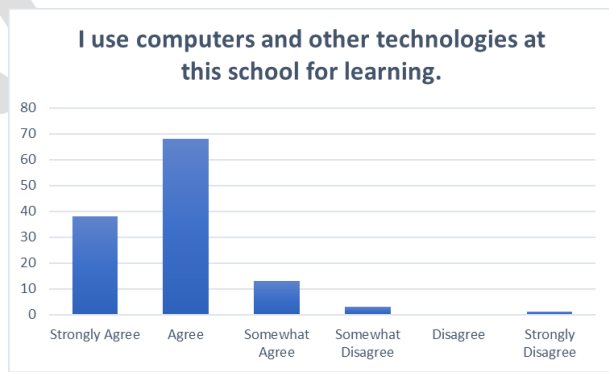
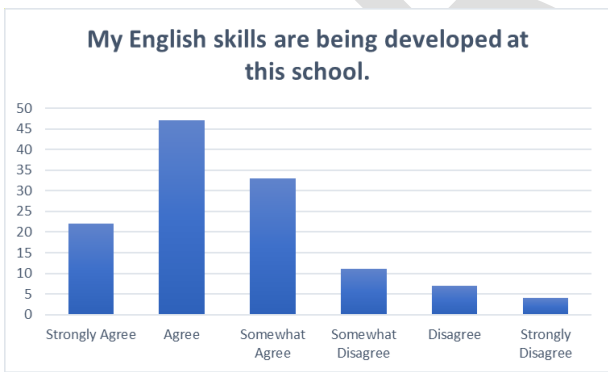
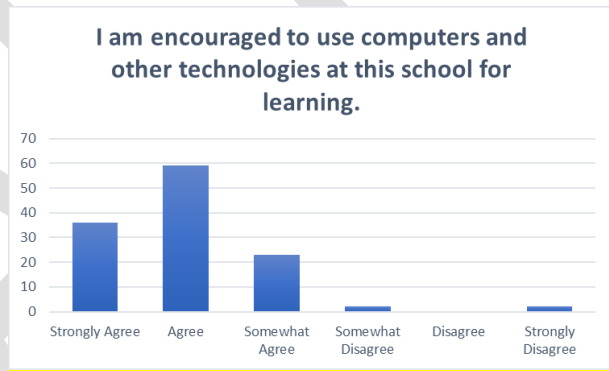
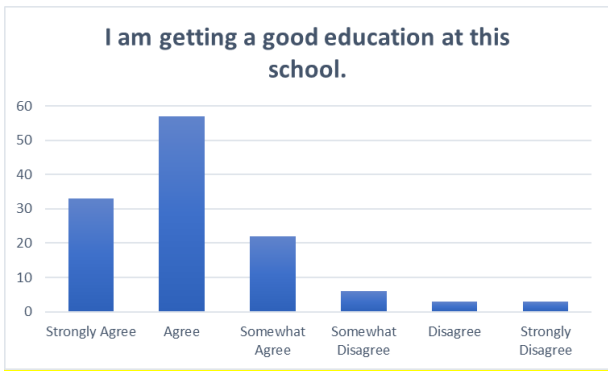
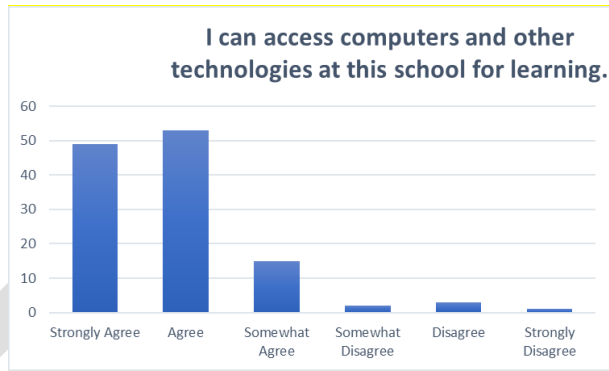
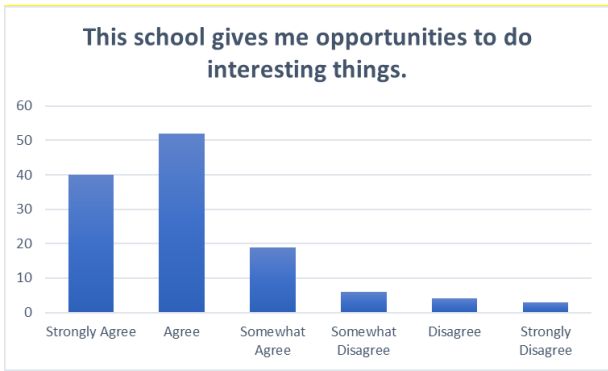
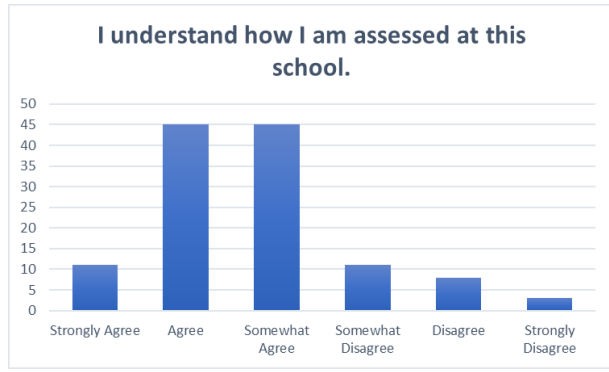
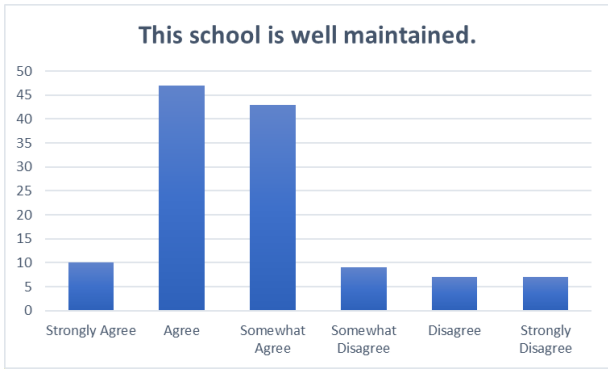
Social Climate

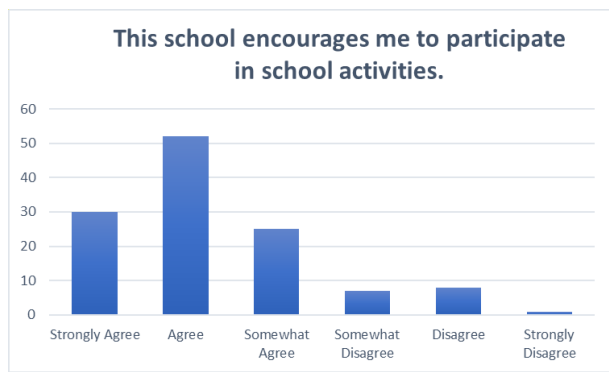
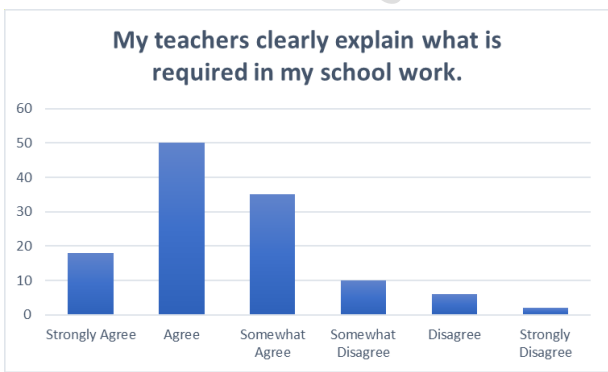
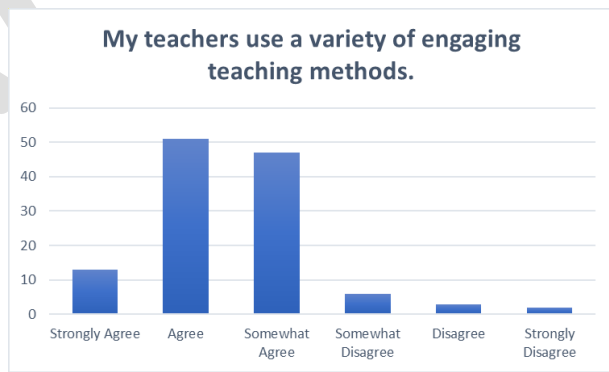
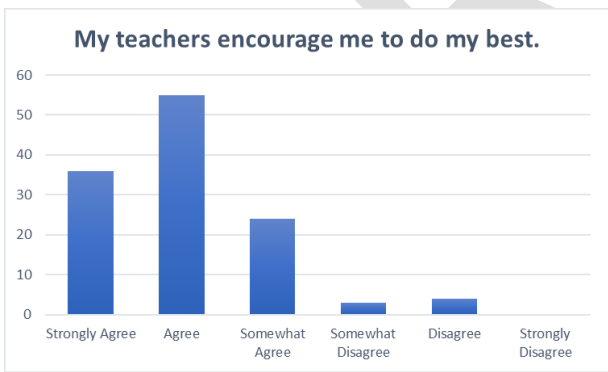
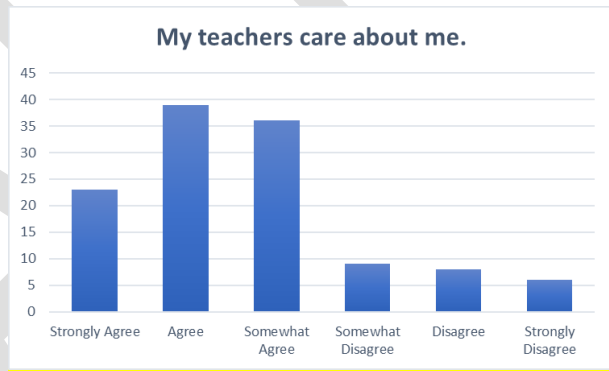
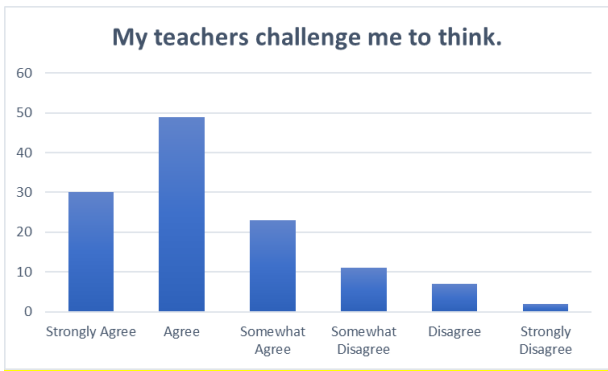
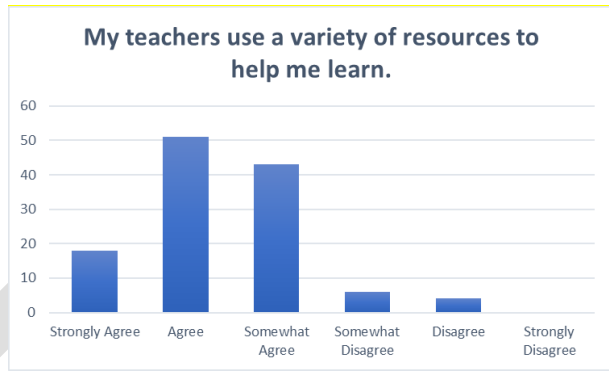
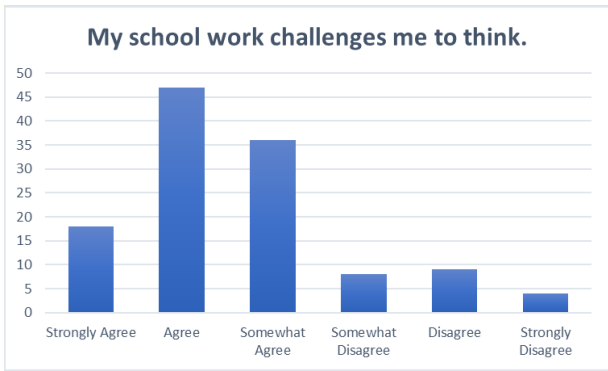
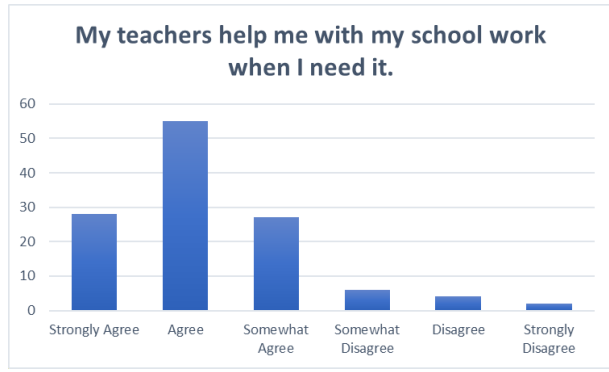
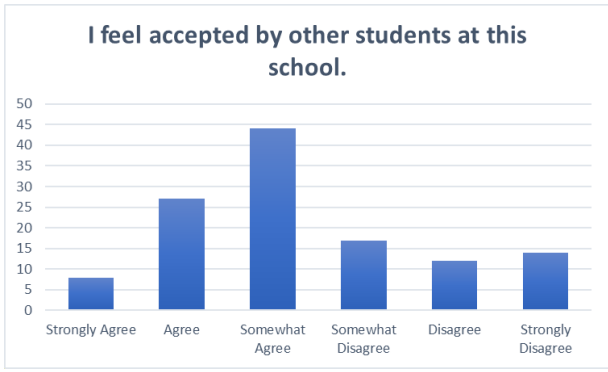
Student Satisfaction with the School

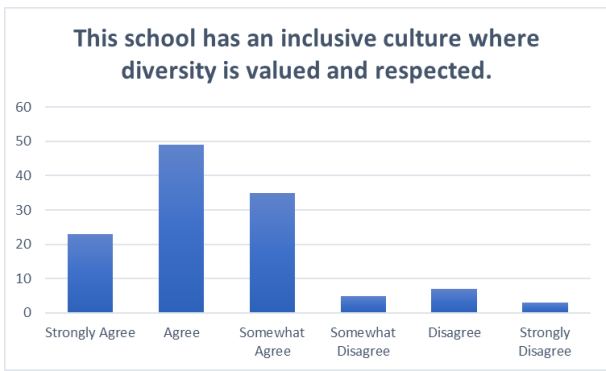
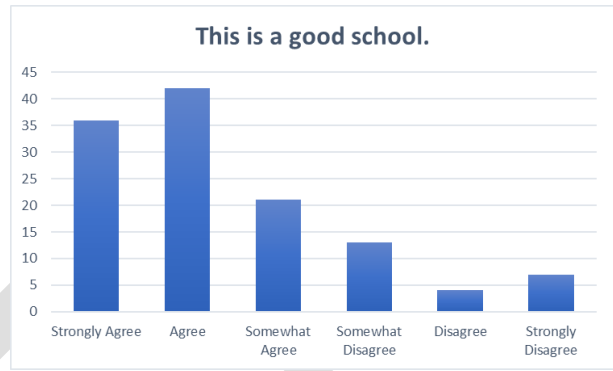
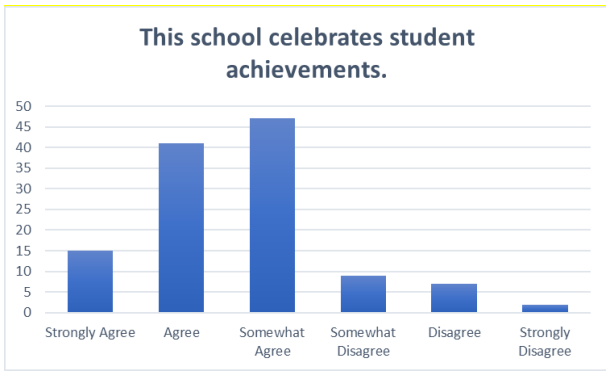
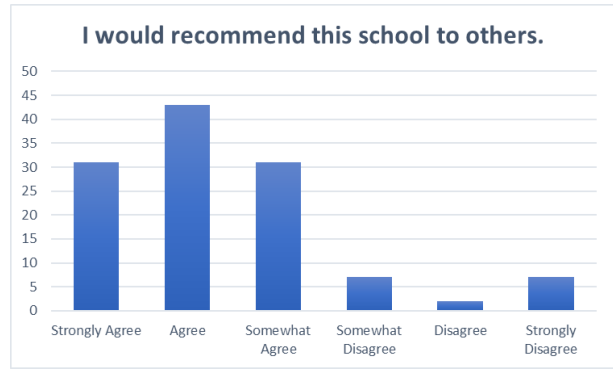
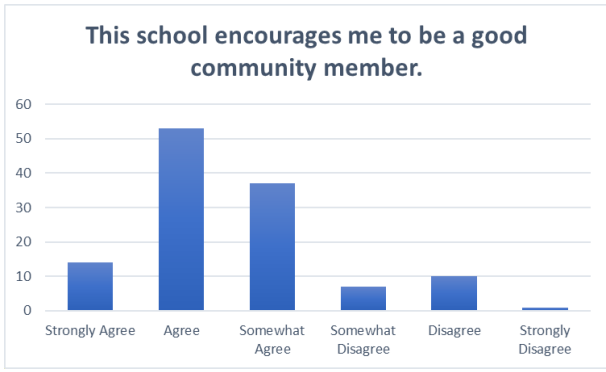
At least once a year, Horizons College administers a suite of School Opinion Surveys to gauge opinions (anonymous feedback) on important aspects of schooling.

123 (66%) of our students completed a Student Opinion Survey in August 2023. The following charts represent the views of these students on the questions that were included in the survey.





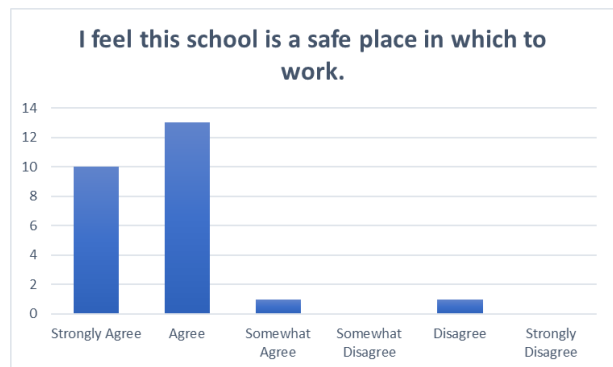
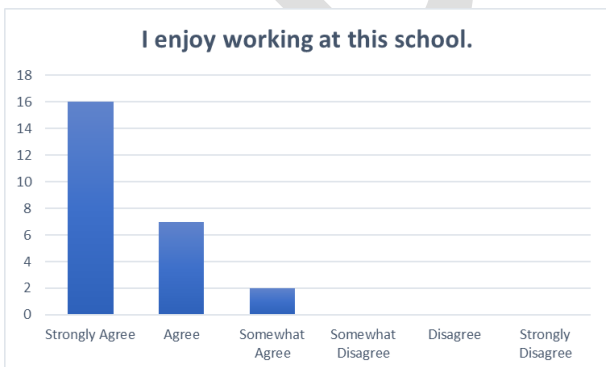




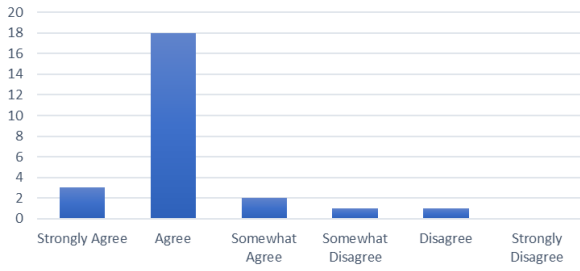
Staff Satisfaction with the School

25 (64%) staff participated in the anonymous Staff Opinion Survey in August 2023.

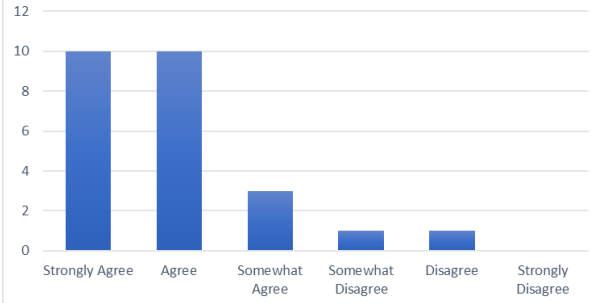
The following charts depict some of their views regarding various aspects of, and their overall experience working at Horizons College.



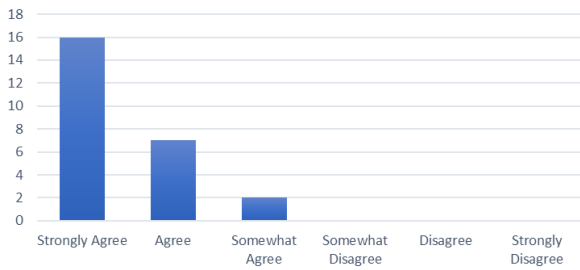
I receive useful feedback about my work at this school.



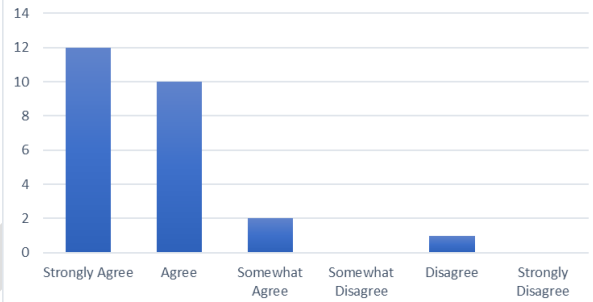
This school takes staff opinions seriously.



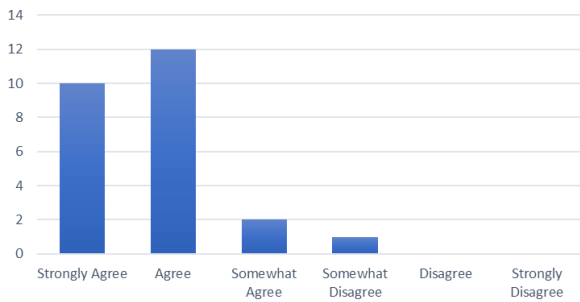
Students are encouraged to do their best at this school.



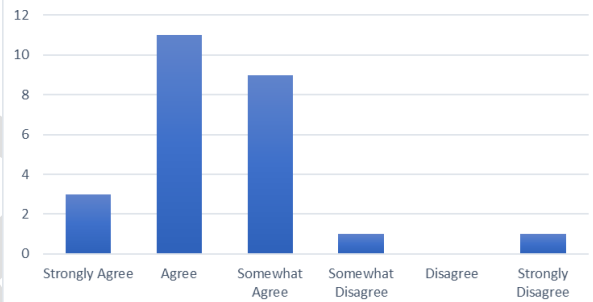
This school looks for ways to improve.



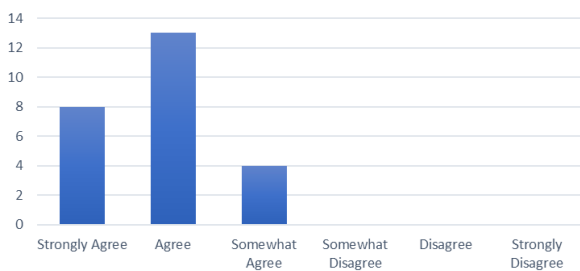
Students are treated fairly at this school.



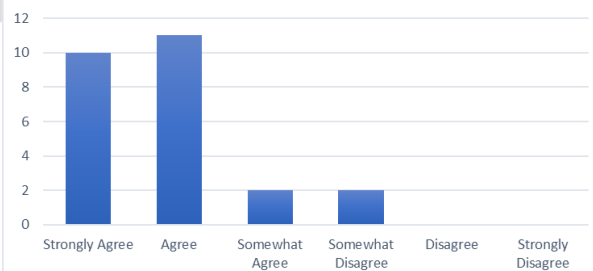
This school is well maintained.



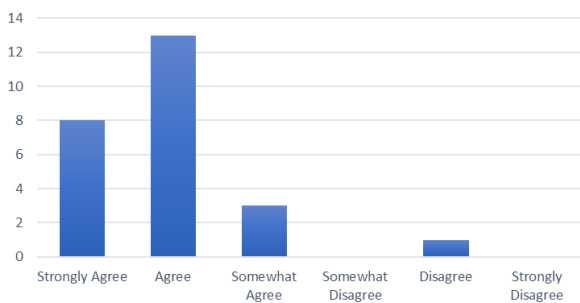
Student behaviour is well managed at this school.



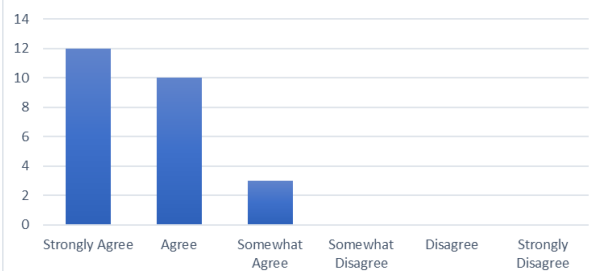
This school gives me opportunities to do interesting things.



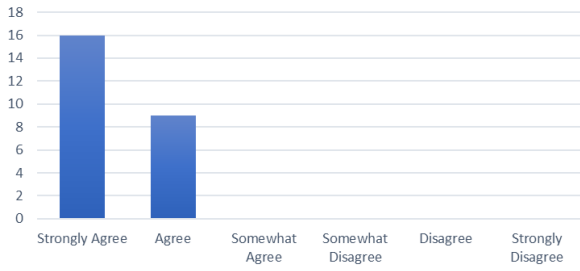
Staff are well supported at this school.



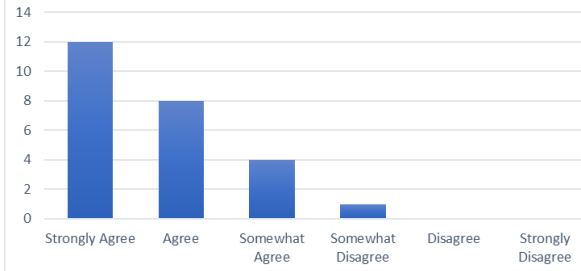
Students with a disability are well supported at this school.



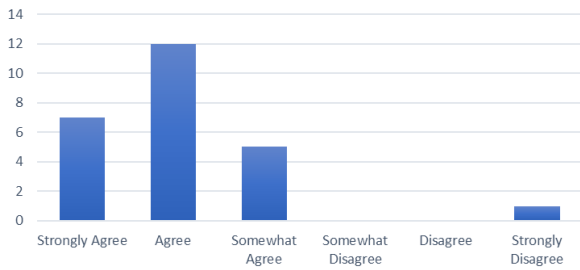
This school has an inclusive culture where diversity is valued and respected.



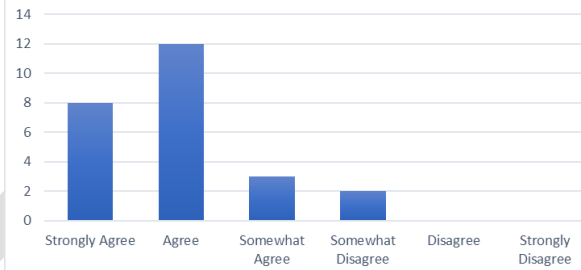
This school's culture supports people to achieve a good work-life balance.



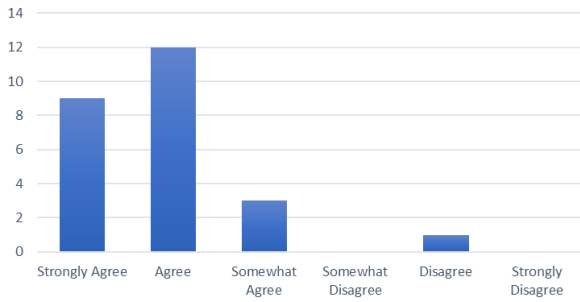
People are treated fairly and consistently at this school.



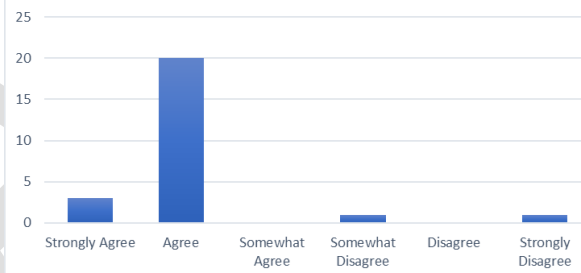
I have access to relevant professional development.



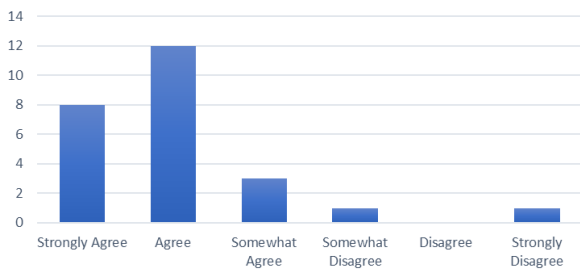
This school is well managed.



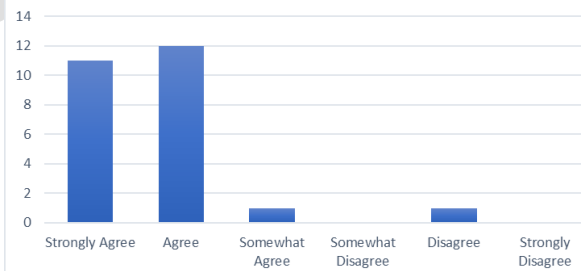
There is good communication between all staff at this school.



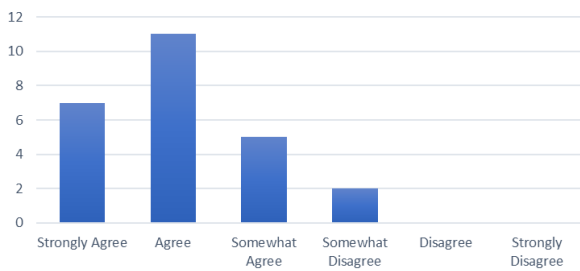
I am confident that poor performance will be appropriately addressed at this school.



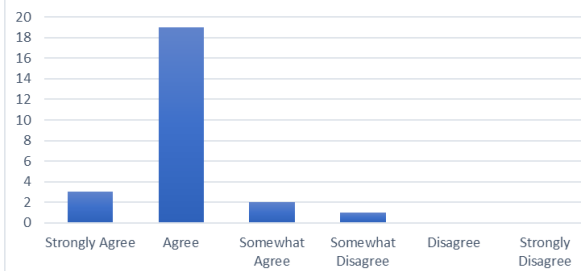
Staff at this school work as a team to deliver improved outcomes.



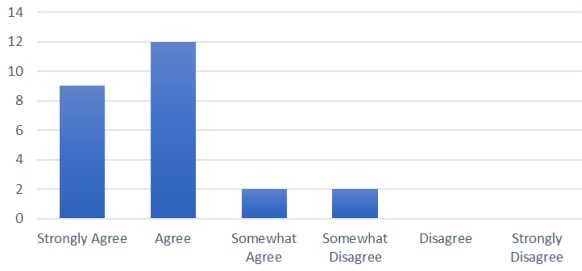
I am satisfied with the opportunities for career development.



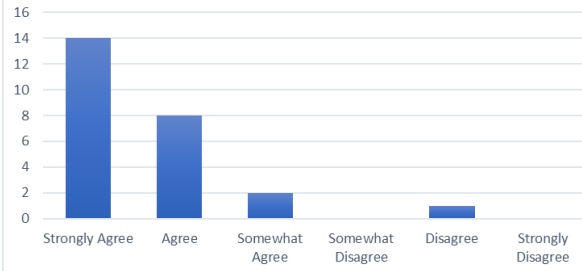
I feel that staff morale is positive at this school.



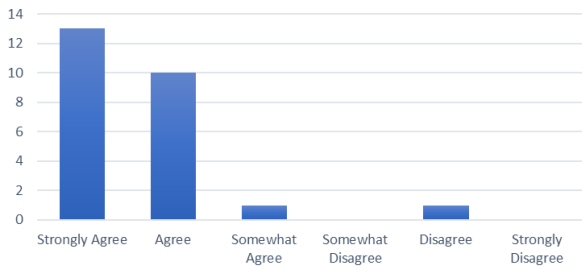
The wellbeing of employees is a priority for this school.



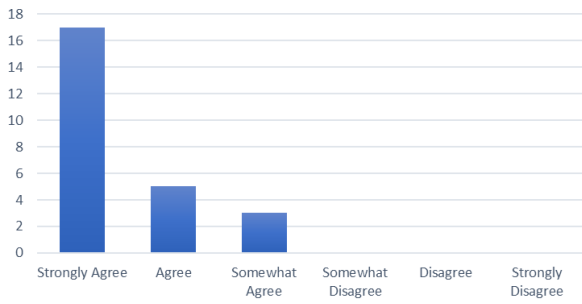
I would recommend this school as a good place to work.



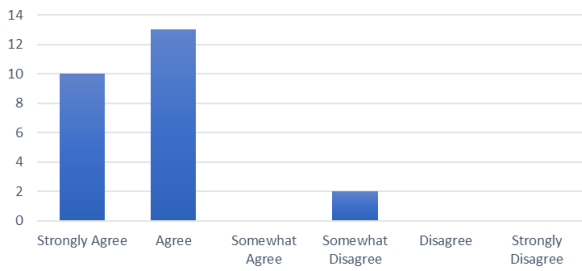
I feel a strong personal connection to this school.



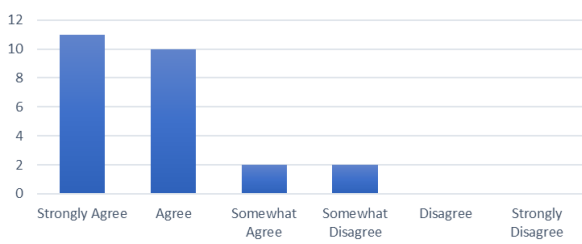
This is a good school.



The school leadership team operates with a high level of integrity.



The school leadership team are willing to act on suggestions to improve how things are done.

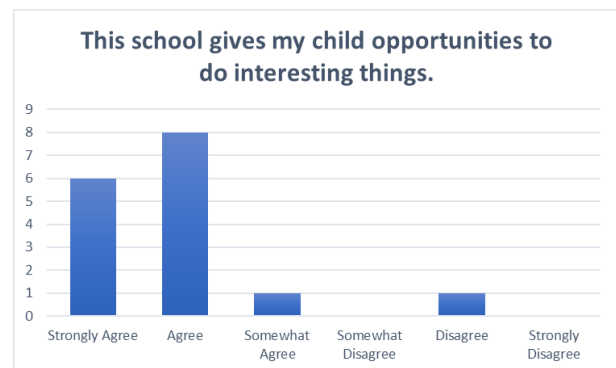
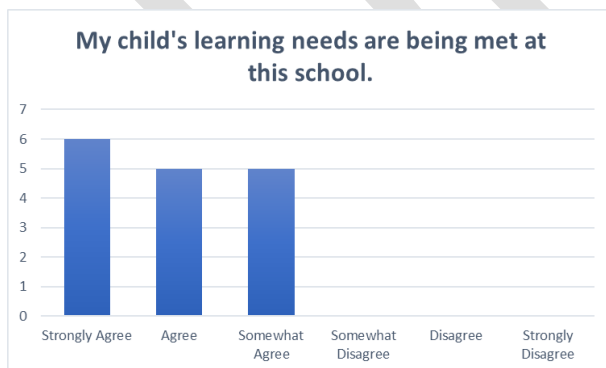
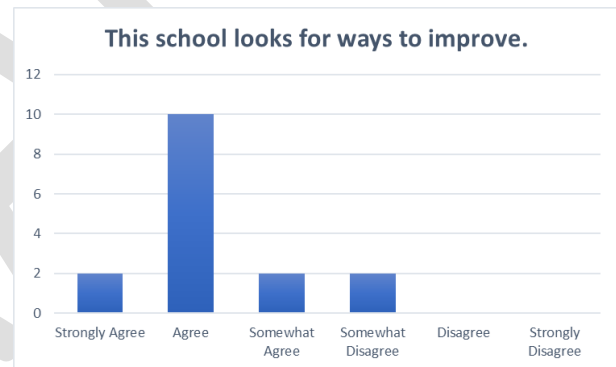
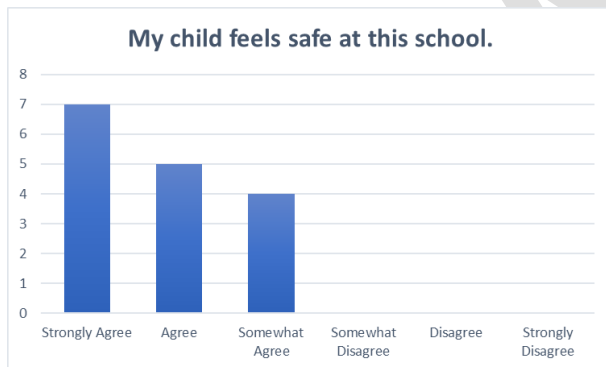
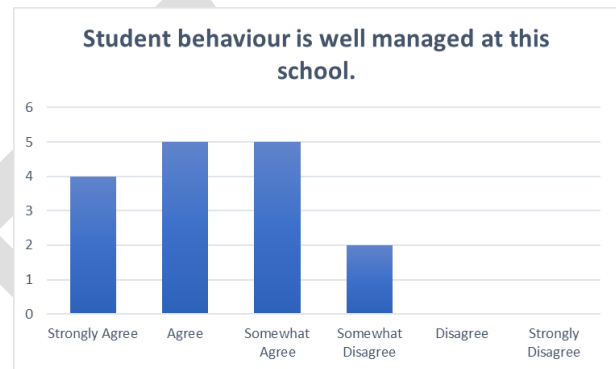
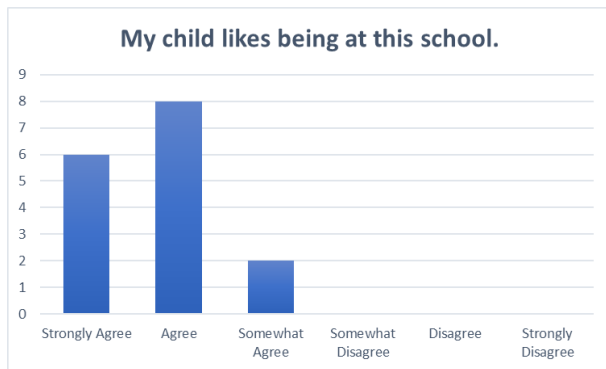


Parent/Carer Satisfaction with the School

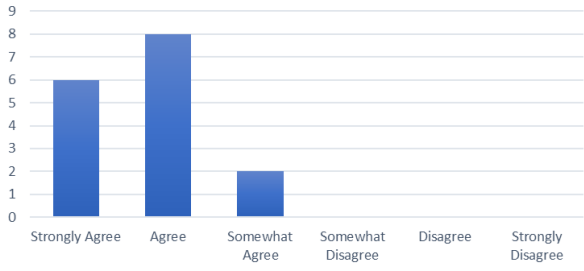
Parents and carers are closely involved in their students' educational experience at Horizons. An open invitation is given to all parents and carers to attend the College at any time to discuss the progress of students and to raise any concerns. Parents and carers are regularly invited to attend celebratory events at the college and are encouraged to contact the Principal directly with any suggestions or concerns. We consider our students' education to be a shared responsibility between the College staff and our parents and carers.

16 parents/carers participated in the anonymous Parent/Carer Opinion Survey in August 2023.

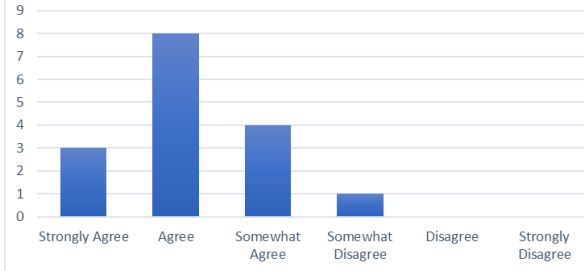
The following charts depict some of their views regarding various aspects of, and their overall experience of Horizons College



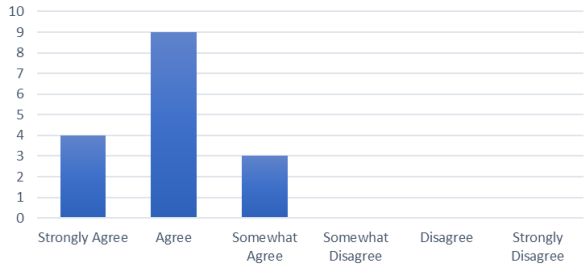
My child is getting a good education at this school.



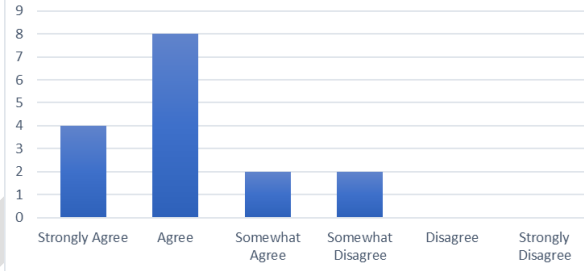
This school provides me with useful feedback about my child's progress.



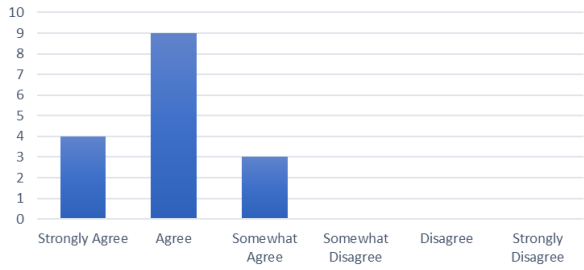
My child's English skills are being developed at this school.



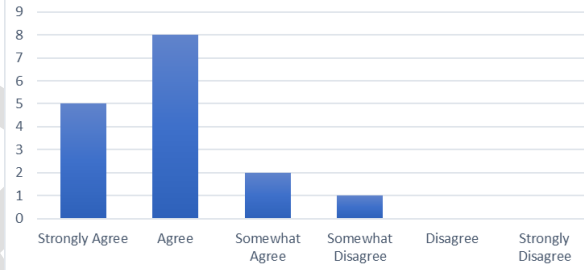
This school has a strong sense of community.



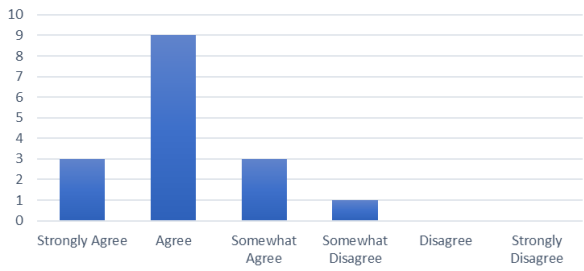
My child's Mathematics skills are being developed at this school.



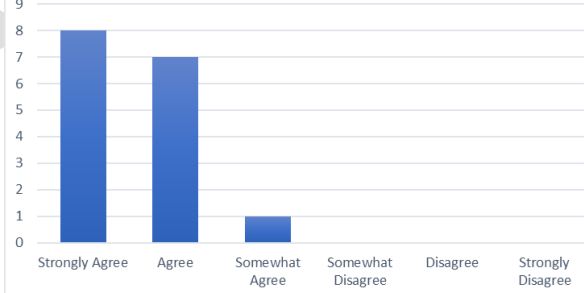
This school celebrates student achievements.



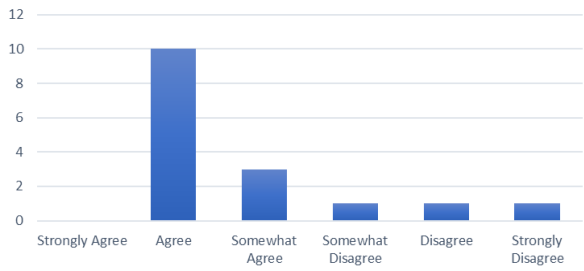
Staff at this school are interested in my child's wellbeing.



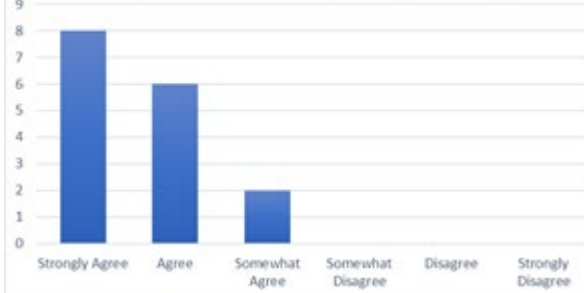
This is a good school.



This school encourages me to take an active role in my child's education.



I would recommend this school to others.



Key Student Outcomes

Attendance

The average student attendance rate for the whole school in 2023 was 93%.

Year Level	Average Attendance Rate
7	93.10%
8	91.62%
9	94.57%
10	91.30%
11	90.51%
12	95.27%

Management of Attendance

Each morning our Student and Education Support Officers (SSOs and ESOs) greet our students at the front gate and record their attendance on the master roll. Our administration team use an SMS service to alert parents/carers when a student is absent or late to school without explanation. We seek to have written evidence of all reasons for absence, which we record in our student management system.

Attendance rolls are also marked at the beginning of each lesson throughout the day. Teachers notify the staff in Student Services of any students who have not arrived to their classes and these staff immediately ascertain the student's whereabouts.

The Principal, or their nominated delegate, regularly review student attendance and contact parents/carers where they identify patterns of non-attendance. Actions include phone calls, parent/carer and student meetings and attendance warning letters. Where possible, the college supports students to attend by assisting families to overcome the barriers that may be impacting attendance.

The college takes a positive approach to improving attendance by regularly recognizing and rewarding the students for their good attendance.

Depending on the circumstances, poor attendance may result in a student's enrolment being cancelled.

NAPLAN results for 2023

Information regarding NAPLAN participation and results for 2023 is published on the My School website <http://www.myschool.edu.au/>.

Year 12 Outcomes

Number of students who received a Senior Education Profile (SEP)	12
Number of students awarded a Queensland Certificate of Education (QCE)	4
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	?
Number of students awarded one or more VET qualifications	12
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	0
Number of students awarded a VET qualification:	
Certificate I	1

Certificate II	12
Certificate III	0
Certificate IV	0
Diploma	0
Advanced Diploma	0

Post-school Destination Information

At the time of publishing this Annual Report, the results of the 2023 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school’s website in September after release of the information.

Contact person for further information: Jane Robinson, Principal

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