



Horizons College of Learning & Enrichment

Annual Report 2023 (Based on 2022 data)

Introduction

School Profile

Horizons College of Learning & Enrichment (Horizons College) is a co-educational, independent, special assistance school based at 2 King Street, Caboolture Queensland.

The College, which opened in 2014, caters to students in years 7 to 12 and is committed to assisting those young people who have disengaged from the mainstream education system.

At the time of the Commonwealth census in August 2022, there were 152 students attending the College. Twenty (13%) of our students identified as indigenous and 68 (45%) of our students had verified disabilities.

Commonwealth Census Summary by Year

	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total students	46	95	105	110	122	118	124	133	152
Indigenous students	6	6	12	19	18	15	21	17	20
Students With Disability	4	5	10	7	30	32	50	52	68

Mission

Horizons College is committed to delivering an exceptional student experience, one that will motivate and inspire our young people to achieve their highest potential and prepare them for a meaningful and successful life after school.

Vision

Schooling at Horizons College is a happy and inspiring experience, where every student develops intellectually, personally and socially and is nurtured and challenged to discover their potential, passion and purpose. Every student experiences relevant and meaningful learning experiences, significant personal growth and the spirit of belonging.

To be the special assistance school of choice in the Moreton Bay region and to be recognised nationally as a leading Special Assistance School.

Values

Our school ethos is:

- Participation
- Respect
- Integrity
- Determination
- Empathy

We value:

- Kindness
- Inclusivity
- Resilience
- Collaboration
- Responsibility
- Gratitude
- Authenticity
- Imagination

Our values guide our behaviour and provide the foundation of our culture. They articulate what we strive for and how we work together. They are embraced and modelled by staff and promoted throughout the school community.

Horizons College Graduates

Our graduates are compassionate, creative and critical thinkers, happy, confident and resilient. They have discovered and embraced the courage to be themselves and developed the qualities and dispositions that are necessary to handle the challenges that life delivers.

They will be:

- **compassionate**, both in their interactions with people and through their actions in making a positive contribution to the wellbeing of individuals in their broader community
- **creative and critical thinkers**, willing to consider the perspectives of others, be open to new ideas and able to use their judgement to solve a problem or make a decision
- **happy**, having a sense of trust and confidence in themselves and a feeling of joy and anticipation for the future.
- **confident**, in feeling sure about themselves and their ability in a realistic, secure way. It is the quiet inner knowledge that they are capable.
- **resilient**, successfully adapting to difficult or challenging life experiences, especially through mental, emotional and behavioural flexibility and adjustment to external and internal demands.

Distinctive Curriculum Offering

Our College strives to provide a highly personalised, authentic and meaningful learning experience to students, with an emphasis on critical and creative thinking, personal and social capability, ethical and intercultural understanding. Students have the opportunity to develop a strong connection to the broader community and a sense of belonging.

Our approved curriculum model is a mix of school-developed programs, the Australian Curriculum, Queensland Curriculum and Assessment Authority (QCAA) syllabuses and accredited Vocational Education and Training.

We have a strong link to **Worklinks Qld Ltd**, a registered training organisation that coordinates vocational education courses and work experience placements for Horizons College students.

Years 7 to 9

As students make the transition to secondary schooling, the Middle School curriculum exposes students to a wider range of subjects than encountered in primary school. From year 9, students take more control of their learning journey by choosing from a variety of elective courses. These hands-on, industry-based subjects allow students to explore their strengths and interests before embarking on their chosen pathway in Senior School.

In 2022, all students in years 7 and 8 undertook the following core subjects:

- English
- Mathematics
- HASS/Science
- Design and Technologies*
- Food Technology*
- Information and communications Technologies*
- Visual Art*
- Drama*
- Health and Physical Education*

*Some core subjects are undertaken on a rotational term-by-term basis.

Students in year 9 undertook the core subjects of English, Mathematics, HASS/Science and Health and Physical Education.

Students in year 9 had the opportunity to choose two of the following elective subjects:

- Automotive
- Cooking
- Digital Arts
- Hair and Beauty
- Industrial Technology
- Visual Arts

Each week, students in years 7 to 9 had the opportunity to participate in a variety of recreational activities as part of the ACE program. These activities included playing games and sports at Centenary Lakes, fishing at Bribie Island, learning to box at Spiders Boxing Club, swimming at Woorim Beach and the local aquatic centre, as well as trampolining and ice skating. These afternoons provided a great opportunity for our students and staff to have some fun and build relationships outside of the usual school environment.

Year 10

Students in Year 10 studied Mathematics, English, HASS/Science, Career Readiness and Sport or Art as well as undertaking two of the following elective courses:

- Building and Construction
- Independent Living Skills
- Certificate I in Visual Arts
- Certificate II in Active Volunteering
- Certificate II in Automotive Vocational Preparation
- Certificate II in Salon Practices
- Certificate II in Visual Arts

Years 11 and 12

In order to meet the literacy and numeracy requirements of the Queensland Certificate of Education (QCE), students in years 11 and 12 were required to undertake one of the following learning options:

- Essential English *and* Essential Mathematics
- QCAA Short Courses in Literacy *and* Numeracy

The elective subjects available to senior students in 2022 included:

- Building and Construction
- Social and Community Studies
- Sport and Recreation
- Visual Arts in Practice
- Certificate II in Active Volunteering
- Certificate II in Automotive Vocational Preparation
- Certificate II in Automotive Tyre Servicing Technology
- Certificate II in Horticulture
- Certificate II in Hospitality
- Certificate II in Salon Practices
- Certificate II in Visual Arts (Photography)
- Certificate II in Visual Arts (Traditional)
- Certificate III in Business

Work Experience

All students in years 10, 11 and 12 have the opportunity to undertake structured workplace learning in industries of their choice. In 2022, we had twenty-seven (27) students in Year 10 and twenty-two (22) students in Year 11 undertake a one-week block of work experience. Four students in Year 12 participated in one to two days of work experience over the duration of a term or longer.

Workforce Information

Staff Composition

At the time of the Commonwealth census in August 2021, Horizons College employed the following staff:

Type	Total	Gender	Headcount	FTE
Principal	1	Female	1	1.0
Teaching Staff	18	Male	8	8.0
		Female	10	9.2
Specialist Support (including qualified youth workers)	2	Male	2	2.0
		Female	2	2.0
Administrative and Clerical (including VET Trainers/Assessors and tutors)	13	Male	2	1.3
		Female	11	8.6

Teacher Qualifications

Qualification	Number of classroom teachers and school leaders who hold this as their <u>highest level</u> of qualification
Doctorate or higher	-
Masters	2
Bachelor	18
Diploma	-
Certificate	-

Professional Development

Horizons College offers ongoing learning and professional development opportunities to all staff. In 2022, teaching and specialist support staff participated in paid professional development relating to:

- First Aid and CPR
- Child Protection
- Disability Standards for Education
- Domestic and family violence
- Epilepsy Essentials
- Mental Health First Aid
- Effective pedagogy
- Differentiated learning
- Gender and sexuality
- Certificate IV in Training and Assessment
- Certificate IV in Workplace Health and Safety

Average staff attendance for the school

The average attendance rate for both teaching and non-teaching staff in 2022 was 96.43%.

Funding Information

School Income Broken Down by Funding Source

Income for 2022 was as follows:

Government funding	\$4,415,863
Student resource levies	\$137,179
Other income	\$51,692
Total income in 2022	\$4,604,734

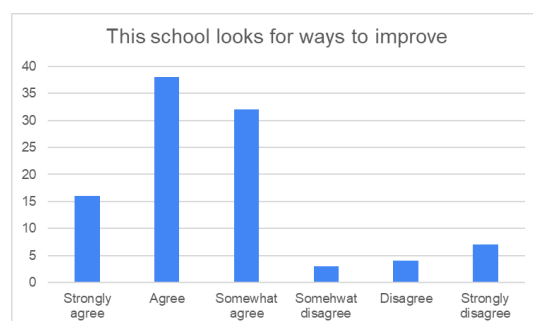
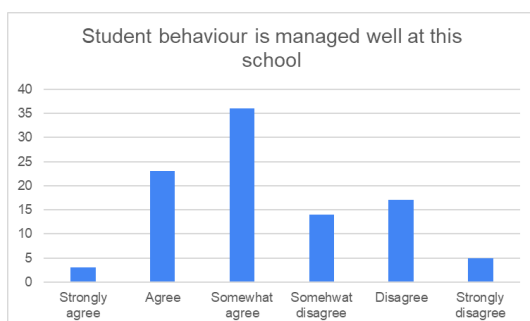
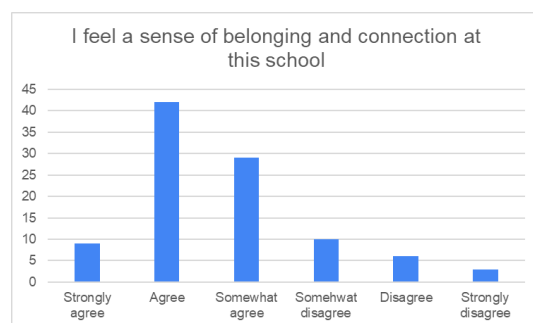
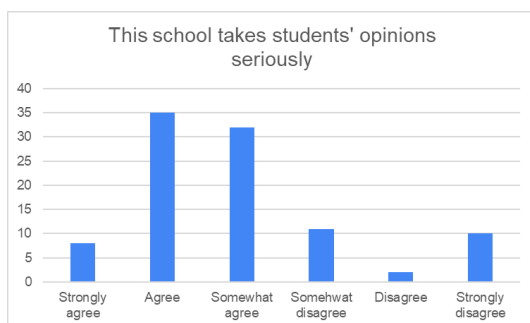
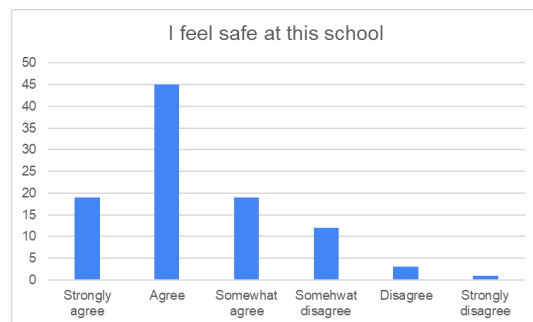
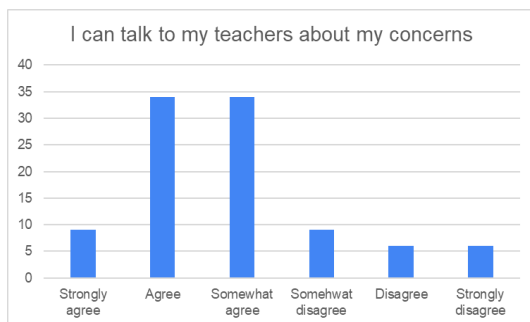
Social Climate

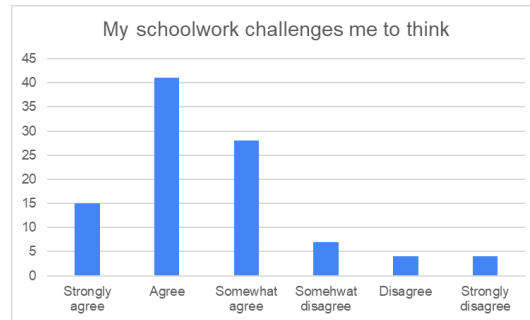
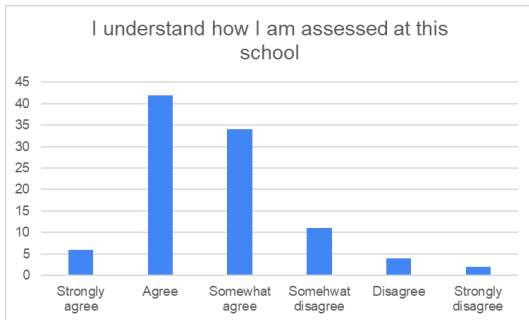
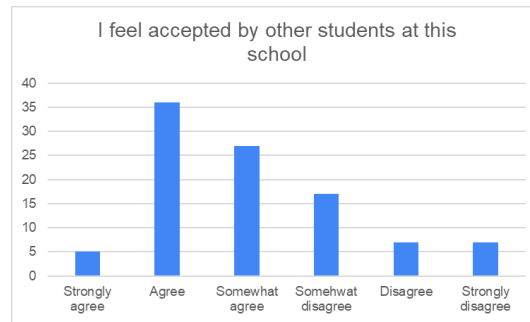
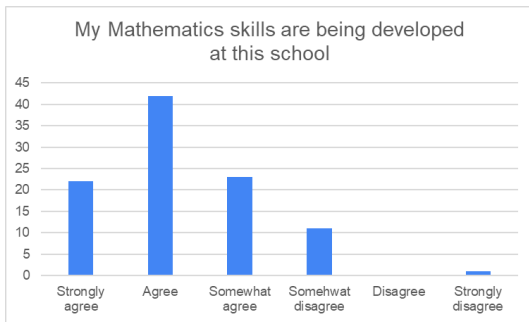
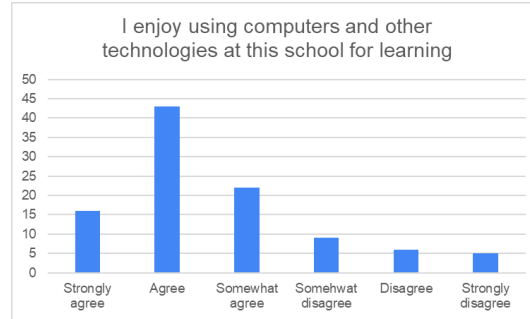
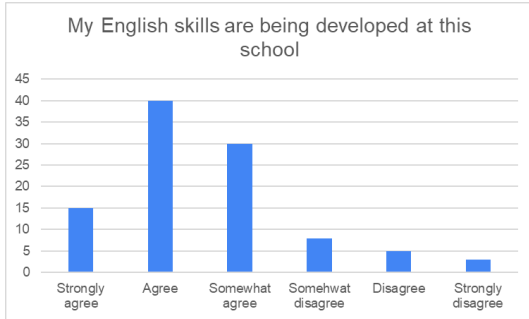
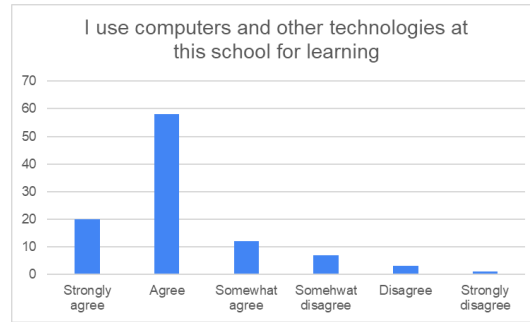
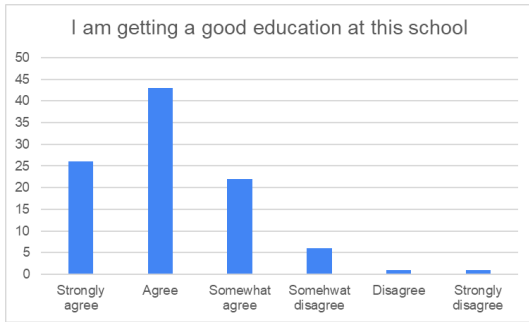
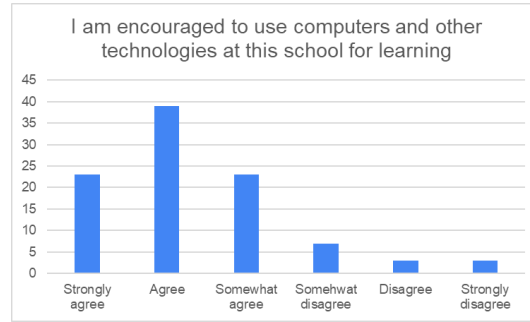
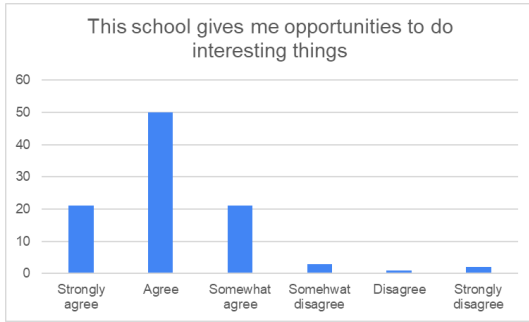
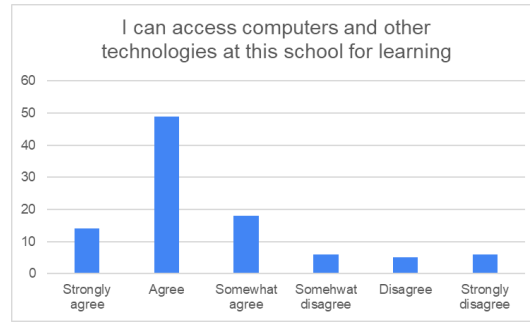
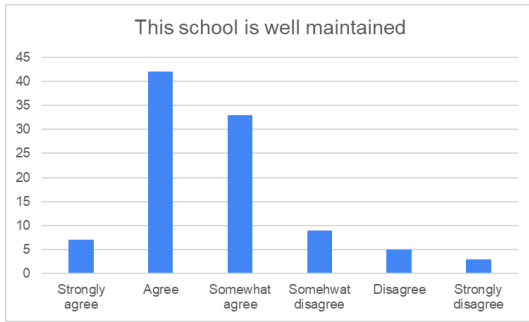
Student Satisfaction with the School

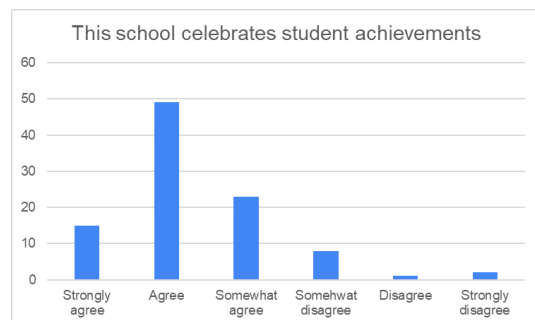
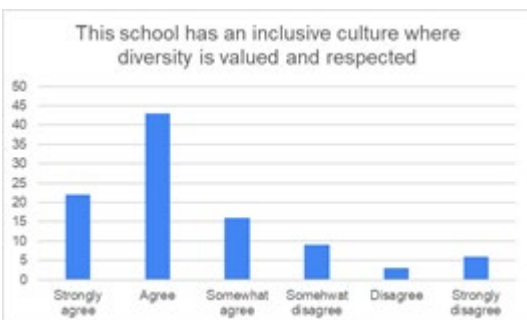
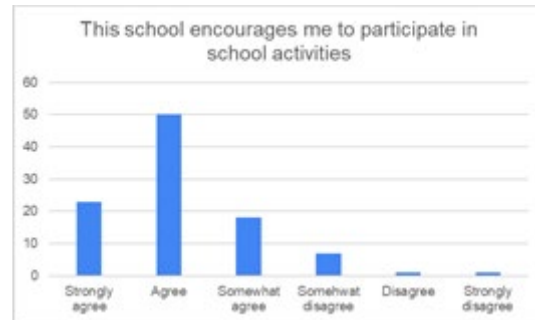
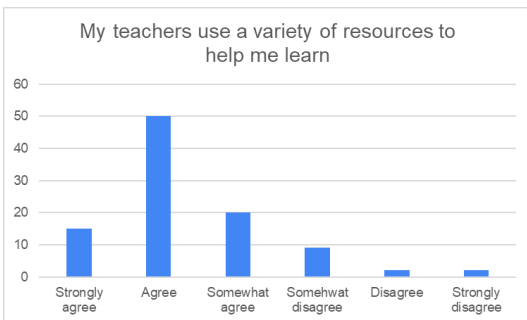
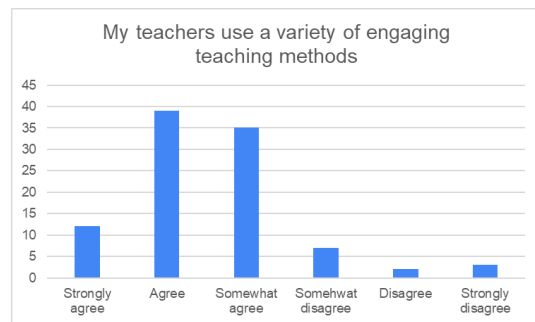
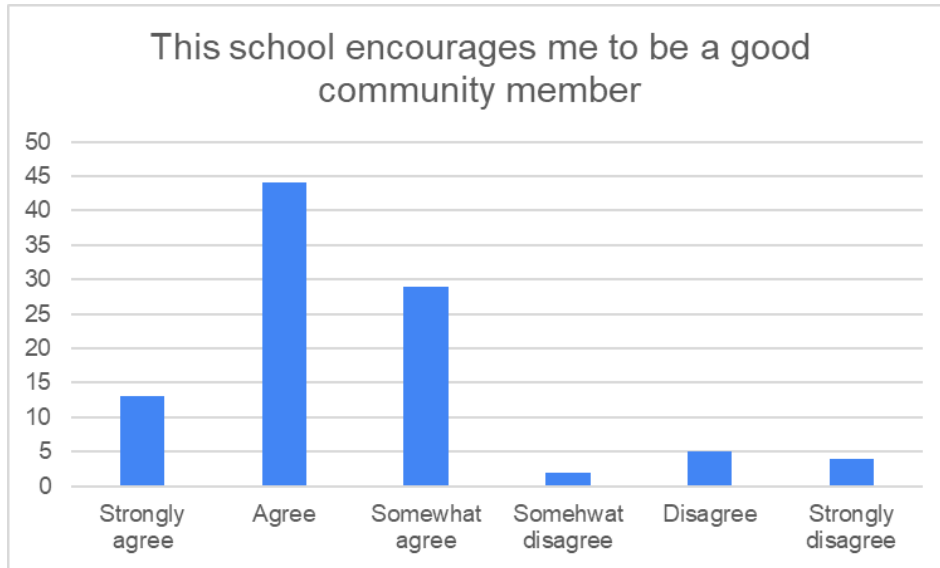
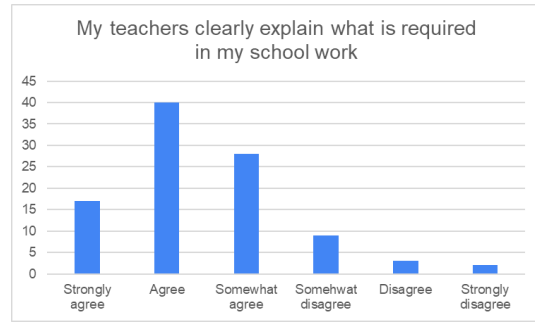
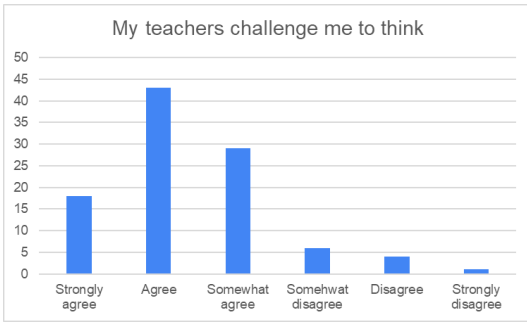
At least once a year, Horizons College administers a suite of School Opinion Surveys to gauge opinions (anonymous feedback) on important aspects of schooling.

One hundred and one (101) of our students completed a Student Opinion Survey in August 2022.

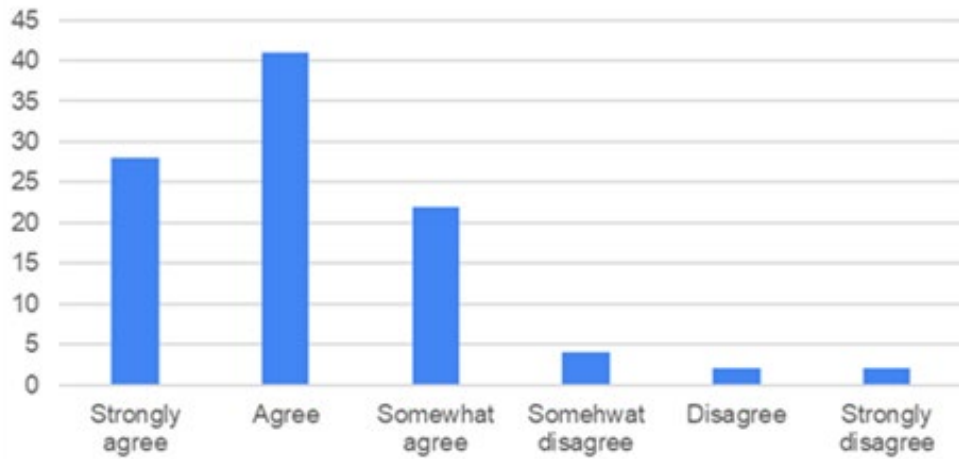
The following charts represent the views of these students on all of the questions that were included in the survey



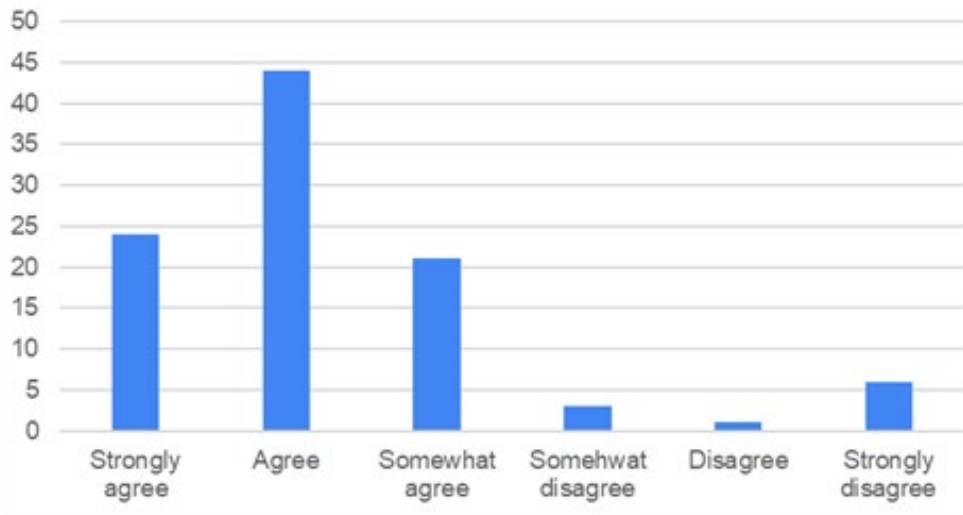




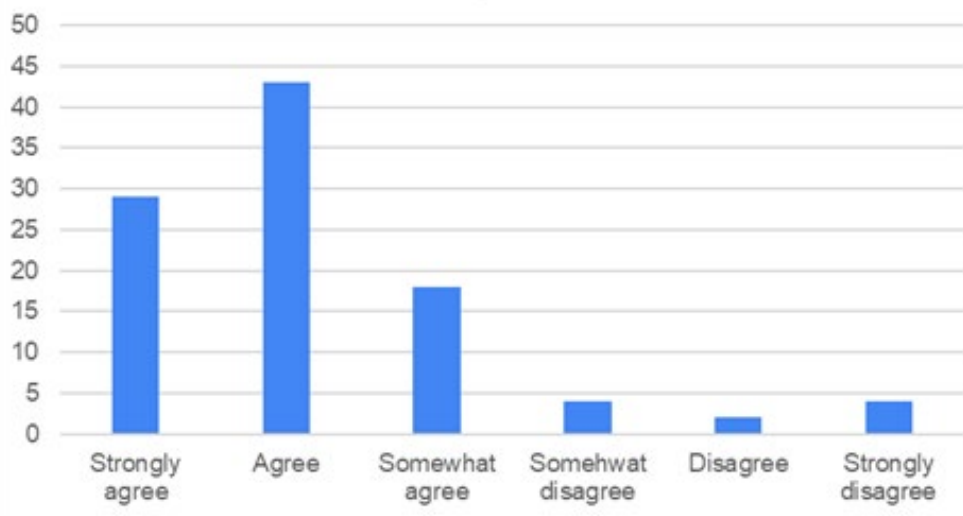
My teachers help me with my school work when I need it



I would recommend this school to others



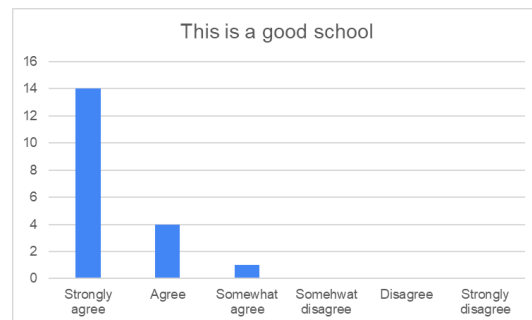
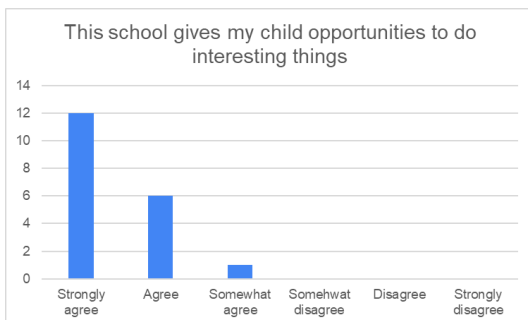
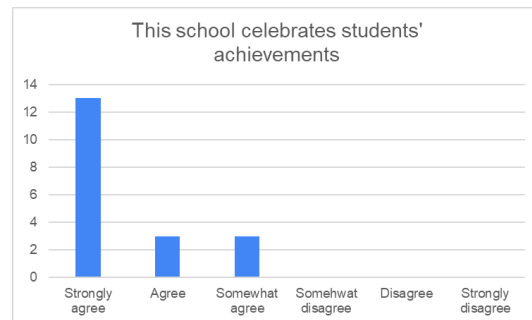
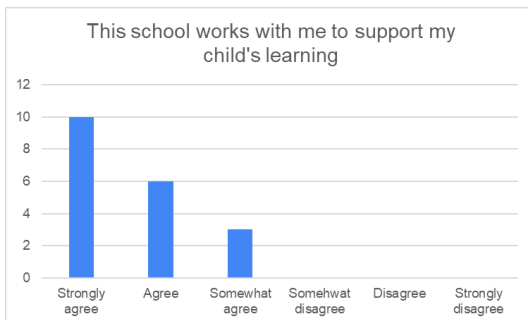
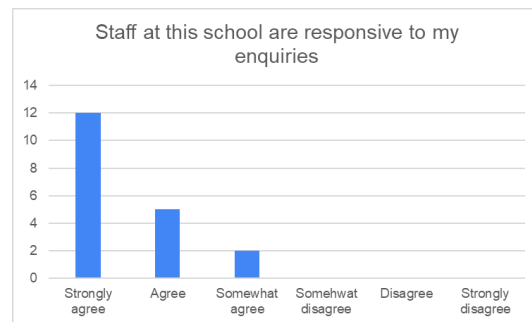
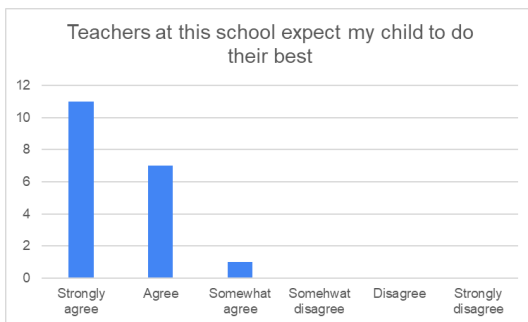
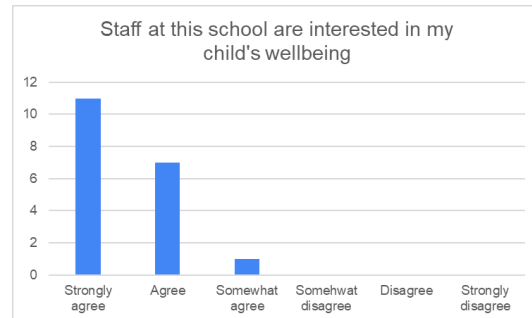
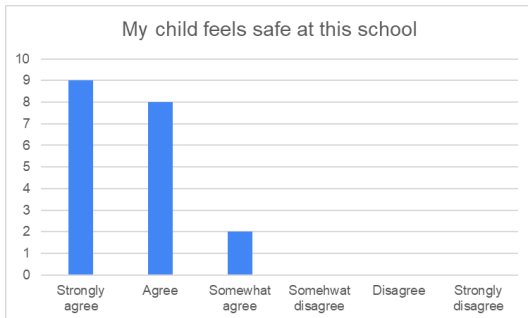
This is a good school



Parent/Carer Satisfaction with the School

Parents and carers are closely involved in their students' educational experience at Horizons. An open invitation is given to all parents and carers to attend the College at any time to discuss the progress of students and to raise any concerns. Parents and carers are regularly invited to attend celebratory events at the college and are encouraged to contact the Principal directly with any suggestions or concerns. We consider our students' education to be a shared responsibility between the College staff and our parents and carers.

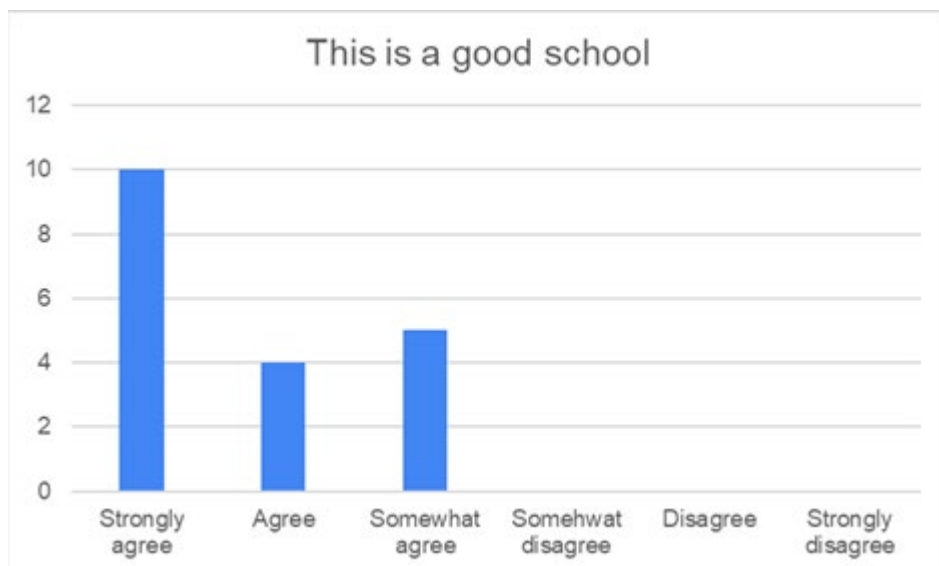
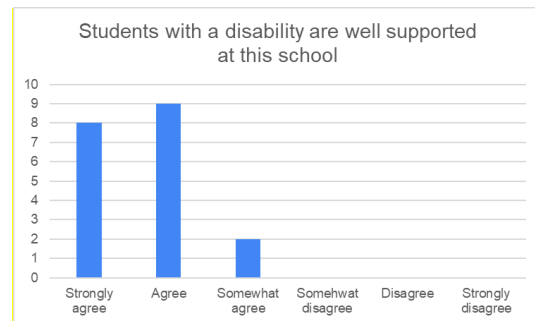
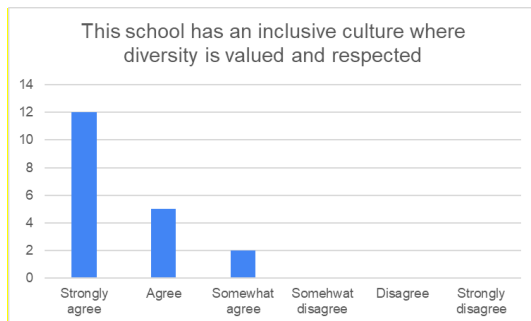
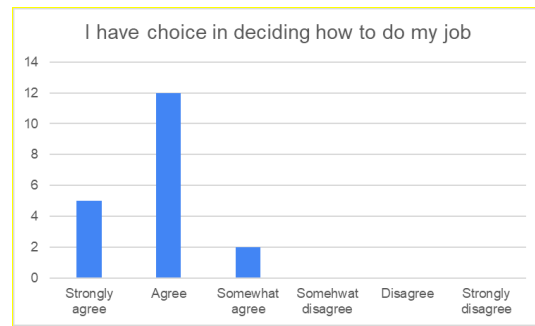
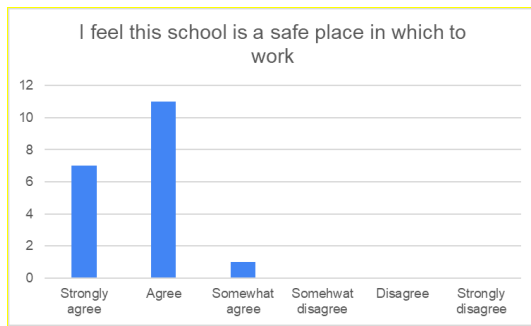
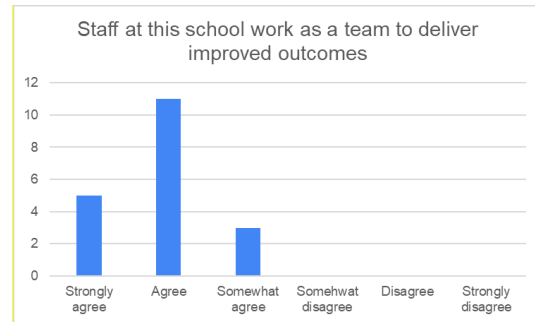
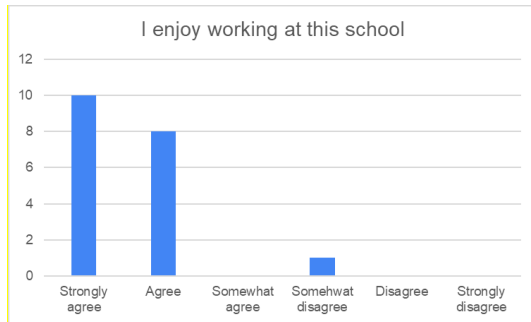
In 2022, nineteen (19) parents responded to our annual Parent/Carer Opinion Survey. The charts below show their responses to some of the questions asked.



Staff Satisfaction with the School

Thirty-three (33) staff participated in the anonymous Staff Opinion Survey in August 2022.

The following charts depict **some of the views of the teaching staff** regarding various aspects of, and their overall experience working at Horizons College.



Key Student Outcomes

Attendance

The average student attendance rate for the whole school in 2022 was 95.25%.

Year Level	Average Attendance Rate
7	96.25%
8	91.33%
9	95.42%
10	95.22%
11	95.51%
12	97.41%

Management of Attendance

Each morning our Education/Student Support Officers greet our students at the front gate and record their attendance on the master roll. Our administration team use an SMS service to alert parents/carers when a student is absent or late to school without explanation. We seek to have written evidence of all reasons for absence, which we record in our student management system.

Attendance rolls are also marked at the beginning of each lesson throughout the day. Teachers notify the staff in Student Services of any students who have not arrived to their classes and these staff immediately ascertain the student's whereabouts.

The Principal, or their nominated delegate, regularly review student attendance and contact parents/carers where they identify patterns of non-attendance. Actions include phone calls, parent/carer and student meetings and attendance warning letters. Where possible, the college supports students to attend by assisting families to overcome the barriers that may be impacting attendance.

The college takes a positive approach to improving attendance by regularly recognizing and rewarding the students for their good attendance.

Depending on the circumstances, poor attendance may result in a student's enrolment being cancelled.

NAPLAN results for 2022

Information regarding NAPLAN participation and results for 2021 is published on the My School website <http://www.myschool.edu.au/>.

Year 12 Outcomes

Number of students who received a Senior Education Profile (SEP)	11
Number of students awarded a Queensland Certificate of Education (QCE)	4
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	7
Number of students awarded one or more VET qualifications	11
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	0
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	11
Certificate III	0
Certificate IV	0
Diploma	0
Advanced Diploma	0

Post-school Destination Information

At the time of publishing this Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Contact person for further information: Jane Robinson, Principal